



Department
for Education

Consultation Response Form

Consultation closing date: 1 May 2013
Your comments must reach us by that date.

**Secondary School Accountability
Consultation**

Consultation Response Form

Information provided in response to this consultation, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

The Department will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 1998, and in the majority of circumstances, this will mean that your personal data will not be disclosed to third parties.

Please tick if you want us to keep your response confidential.

Reason for confidentiality:

Name James Garnett
Organisation (if applicable) The UK Association for Music Education – Music Mark
Address: Suite 23, Tulip House,
70 Borough High Street
London, SE 1 1XF

If your enquiry is related to the DfE e-consultation website or the consultation process in general, you can contact the Public Communications Unit by e-mail: consultation.unit@education.gsi.gov.uk or by telephone: 0370 000 2288 or via the Department's ['Contact Us'](#) page.

Please mark an 'x' in the box that best describes you as a respondent.

Teacher

Head teacher

School

Parent-Carer

Local Authority

Awarding Body

Subject Association

Union

Other

Please Specify:

1 Do you agree with the proposals for the headline accountability measures?

Yes No Not Sure

Comments:

- We agree, with most aspects of the proposals.
- However, the 8-subject, average-points-score measure should be required to include non-EBacc subjects if it is going to be successful in providing a measure of excellence across a broad and balanced curriculum.

2 Is there any further information we should provide about the performance of disadvantaged students?

Yes No Not Sure

Comments:

3 Should we look to use a relative measure as the floor standard in the first year of the new exams?

Yes

No

Not Sure

Comments:

4 Are there any other measures we should consider publishing?

Yes

No

Not Sure

Comments:

- The proposal to continue publishing the existing EBacc measure would entirely undermine the new headline measures. If the EBacc measure had the envisaged effect, of increasing the number of students opting for so-called “academic” subjects, then the result would be a continued narrowing of the curriculum.
- Retaining the EBacc measure as well as introducing the new headline measures would cause confusion because different schools would prioritise success on different measures.
- Publishing the percentage of students who choose optional subjects (such as music) at GCSE would provide an indicator for curriculum strength in that area.

5 Do you think we should collect and publish test data from internal assessments through the Data Warehouse?

Yes

No

Not Sure

Comments:

6 What other data could be published to create the right incentives for schools, including special schools, to ensure the best progress and attainment for all of their students?

Comments:

7 Do you agree that the Department should stop the collection of Key Stage 3 teacher assessment results?

Yes

No

Not Sure

Comments:

8 How should we ensure that achievement beyond formal qualifications is recognised?

Comments:

9 How can national sample tests best be introduced?

Comments:

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply

E-mail address for acknowledgement: _____

Here at the Department for Education we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

<input type="checkbox"/>	<input type="checkbox"/>
Yes	No

All DfE public consultations are required to meet the Cabinet Office [Principles on Consultation](#)

The key Consultation Principles are:

- departments will follow a range of timescales rather than defaulting to a 12-week period, particularly where extensive engagement has occurred before
- departments will need to give more thought to how they engage with and consult with those who are affected
- consultation should be 'digital by default', but other forms should be used where these are needed to reach the groups affected by a policy; and
- the principles of the Compact between government and the voluntary and community sector will continue to be respected.

Responses should be completed on-line or emailed to the relevant consultation email box. However, if you have any comments on how DfE consultations are conducted, please contact Carole Edge, DfE Consultation Coordinator, tel: 0370 000 2288 / email: carole.edge@education.gsi.gov.uk

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 1 May 2013

Send by post to:
Phil Elks
Department for Education
Level 2
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT

Send by e-mail to: accountability.consultation@education.gsi.gov.uk