



QUICK GUIDE

NOVEMBER 2025



🎵 A week of songs, stories & simple activities to support early years learning through music. 🎵



10th – 14th November 2025



Tees Valley Music Service

Sing a Song of Sixpence

Song: Beat keeping, word patterns (rhythm), pitch (high/low)

Activities: lycra activities/story stones/ simple baking activity

Humpty Dumpty

Song: Pitch, 6/8 lilting feel, rhythm awareness, beat keeping

Activities: Egg drop experiment / stick puppets / beat hearts

When I Was One (The Pirate Song)

Song: Call & response, beat keeping, action song, composition

Activities: creating a soundscape/Rowing game/ pirate "Simon Says" / musical treasure chest game

I Hear Thunder (Frère Jacques)

Song: Call & response, major, singing in a round, rhythm patterns

Activities: alternative versions/create weather sounds with instruments / make a rain gauge

Two Little Dickie Birds

Song: Spoken rhyme, rhythm, tempo changes, phonics links

Activities: Finger puppets / 'peekaboo' game / create new verses (penguins, monkeys, spacemen...)

Giants (from Jack and the Beanstalk)

Song: Minor key, beat keeping, crotchets & crotchets, Do-So

Activities: Explore stories about giants / rhythm on percussion / beat hearts

Charlie Over the Ocean

Song: Pitch matching, call & response, silent beats, 6/8

Activities: lycra and fish beat keeping/ Circle "fish" game / echo singing / exploring voices (witch, mouse, giant)

Blue (new Snappy song)

Song: Pentatonic melody, stepwise singing,

Activities: Write your own colour verses / scavenger hunt for blue objects

Stay Awake (Mary Poppins)

Song: Calm singing, dynamics (loud/quiet), listening skills

Activities: Relax under lycra / compare with "Supercalifragilistic..." for fast vs slow / discuss bedtime routines



Early Years Framework links

- **Communication and Language:** speech development, conversation, alternative languages, storytelling, engagement in stories, rhymes and poems, listen attentively, hold conversations, express ideas and feelings
- **Personal, Social and Emotional Development:** Bedtime routines, teamwork, cooperation, emotional regulation, feelings, confidence building, show resilience and perseverance, work and play cooperatively
- **Physical Development:** Gross and fine motor skills, spatial awareness, hand-eye coordination, movement games, lycra/scrunchie activities, rowing, circle games, breathing control
- **Literacy:** Rhyming words, sequencing, storytelling, language comprehension, composition, read words consistent with their phonic knowledge, write simple phrases and sentences
- **Mathematics:** Counting beats, rhythm values, counting up to 10, finding patterns, subitise up to 5.
- **Understanding the world:** history, rain gauge, egg drop, baking, weather, countries, enriching vocabulary, understand the past through settings, characters and events in books, know some similarities and difference between things in the past and now, explore the natural world.
- **Expressive Arts and Design:** Beat, rhythm, pitch, dynamics, tempo, instrument exploration, role play, self-expression, communication via the arts, invent, adapt and recount narratives and stories.

Top Tips

- Always warm up voices gently before singing.
- Focus on beautiful singing, not loud singing.
- Use actions and movement to help pitch and rhythm.
- Keep it fun, playful, and relaxed!

