

Deep Dive Methodology

What to expect on inspection

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His Majesty's Inspector



Aims

- To provide an overview of Ofsted's approach to evaluating the quality of education.
- Enable you to build on their understanding of what a deep dive is.

For clarity

- Inspectors grade each lesson
- Inspectors want to see lesson plans
- Inspectors uses work scrutiny to evaluate teachers' marking
- Inspectors require schools to provide recordings of remote learning
- Inspectors will want to understand leaders' assessment of the strengths and weaknesses of the curriculum



For clarity

Ofsted will not:

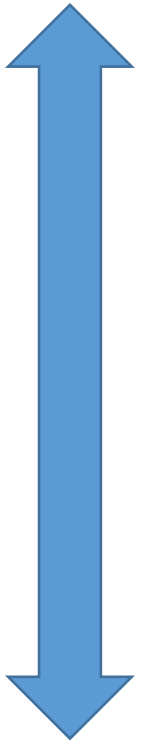
- advocate a particular method of planning or expect curriculum planning to be in any specific format.
- require schools to carry out a specified amount of lesson observation.
- specify the frequency, type or volume of marking and feedback.
- require schools to ensure a particular frequency or quantity of work in pupils' books or folders.
- require photographic evidence of pupils' work

Inspection methodology

- Our framework puts a single, joined-up conversation about education at the heart of inspection, using a 3-part methodology to inspect schools. Through this methodology, inspectors build a view of the quality of education, behaviour and attitudes, personal development and leadership and management.

Inspection methodology

- from their pre-inspection preparation and the educationally focused conversation with the headteacher, inspectors will form a top-level view
- inspectors will then collect and connect evidence for each of the judgement areas throughout the on-site part of the inspection
- towards the end of each day, inspectors will then bring all the evidence together to draw the conclusions that will inform their final judgements.



What will inspectors focus on?

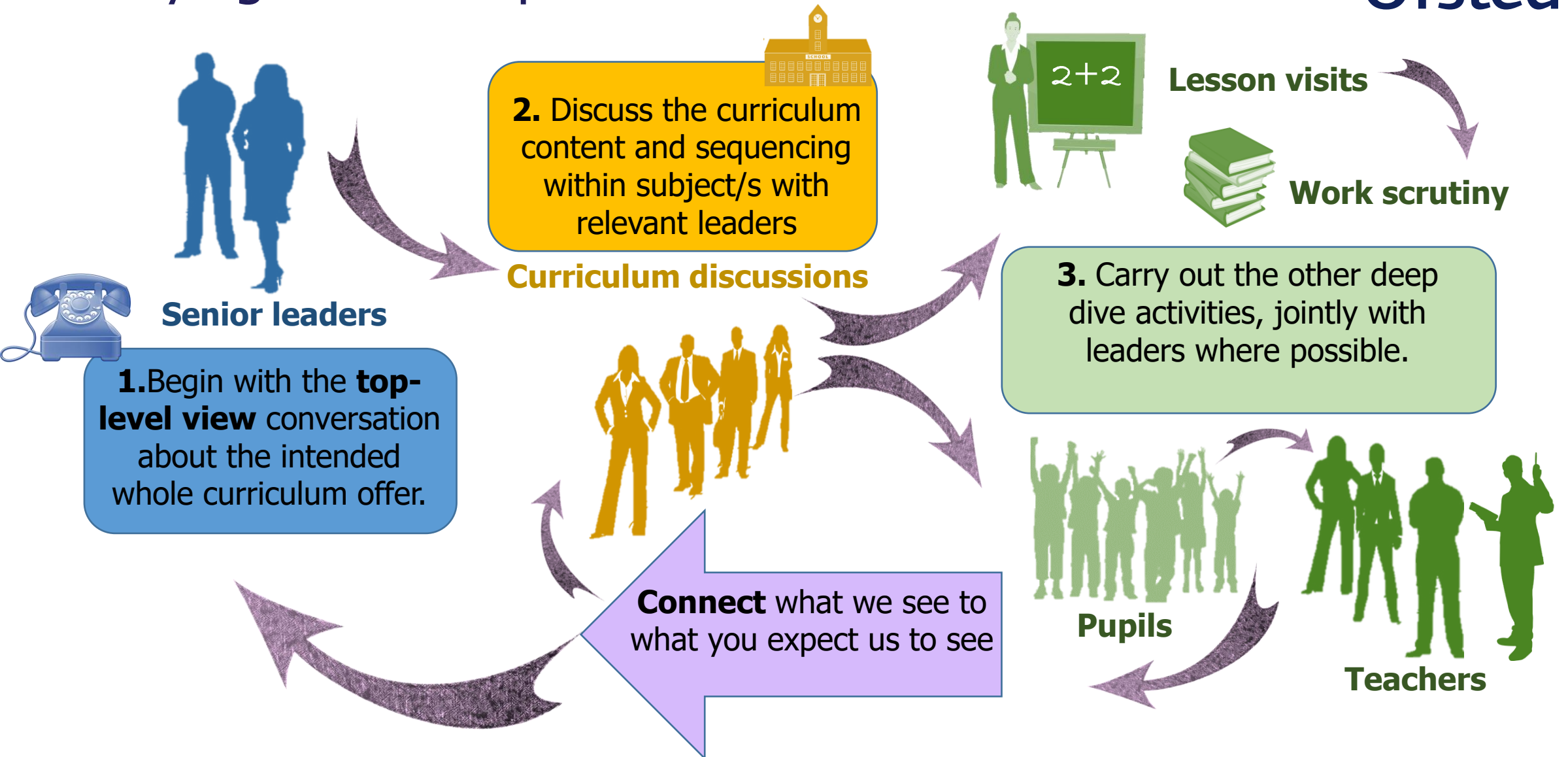
- Inspectors will focus on what our inspection experience and research shows the most important factors to consider.
- These factors are outlined in our inspection handbook.



So what is a curriculum deep dive?

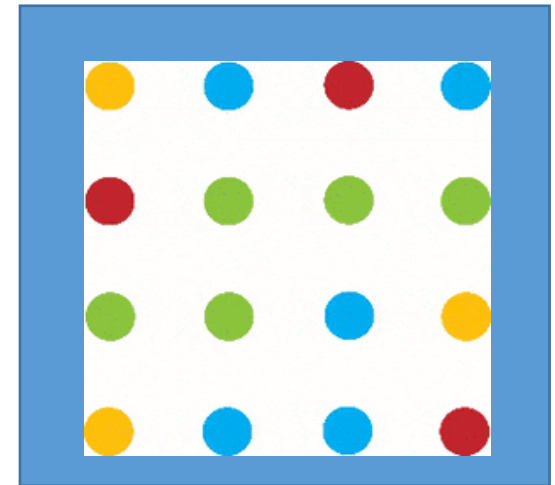


Carrying out a deep dive



Deep dive activities will be connected

- Linking back to intended curriculum for this subject.
- Linking all evidence found to get 'the big picture' of the quality of education rather than lots of snapshot judgements.
- Linking the whole subject deep dive back to the quality of education criteria.



Meeting subject leaders

- Inspectors will want subject leaders to set out the scope of what they intend pupils to learn. This will include:
- the extent to which there are clear end points
- whether subject content is broken down into appropriately sized steps and sequenced to build towards those end points
- the rigour of subject-specific planning, where appropriate
- how the most vulnerable pupils (including those with SEND) are supported to learn the full curriculum

Lesson visits

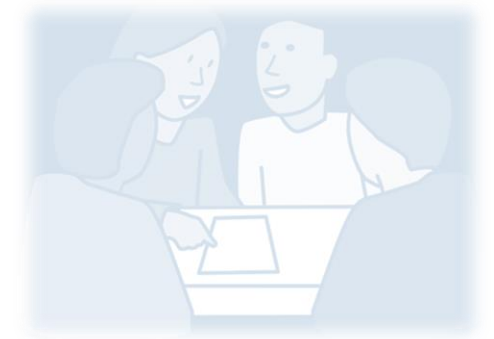
- We do not select random lessons and work
- We will discuss with you which lessons we will visit
- We will visit several lessons in the same subject, in different year groups or classes
- We will pay particular attention to how pupils with SEND are supported in and out of the class
- You are invited to join us
- We will not be evaluating individual teachers or their teaching

Work scrutiny and pupil discussions

- We look at work from pupils in lessons we have visited, including those with SEND

We want to form a view of whether:

- pupils know more and can do more
- whether the knowledge and skills they have learned are well sequenced and have developed incrementally
- We will, where possible, speak with the same pupils whose work we have seen



Discussions with staff

Inspectors will discuss with staff:

- how the school's curriculum informs their choices about content and sequencing to support pupils' learning
- how the training and support that they receive helps them to deliver the content effectively
- their workload, including whether assessment practices create any unnecessary burdens
- other matters, including those related to safeguarding and pupils' behaviour



Questions



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