


The Model Music Curriculum and how Music Education Hubs can support schools

Four points:

- *Aiming for a joined-up music education programme in the local area*
- *How can the MMC help us to achieve this?*
- *Understanding the connection between the National Curriculum and the MMC*
- *KS1 and 2 framework – some key themes*

1. Aiming for a joined-up music education programme in the local area

- Relationships with schools
- Inclusive music curriculum for all is a catalyst for further progression
- Connectivity between in and out of school music programmes



2. How can the new MMC help us to achieve this holistic ambition?

- Statement of commitment to music
- Schools working with Music Hubs – consistent theme
- Will encourage many schools to re-focus on music

3. Understanding the connection between the MMC and the statutory National Curriculum?

- The MMC flows from the NC statements
- MMC is a practical framework through which the NC objectives can be delivered



4. KS1 and 2 – some key themes

- Year on year progression
- Singing as a separate component
- The Listening component and helping teachers to choose musical examples
- Support for Composing
- CPD – how Music Education Hubs can help