



INSTRUMENTAL TUTOR / WHOLE CLASS MUSIC TEACHER

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<p>Degree or equivalent in music and/or first study instrument</p> <p>Teaching Qualification / Accreditation</p>	<p>Qualified Teacher Status</p> <p>Evidence of continuous INSET and commitment to further professional development</p>
Experience	<p>Experience of:</p> <p>delivering 1-1, small group and (where applicable) whole class music instrumental lessons in the primary/secondary phase</p> <p>preparing students for instrumental grade examinations (instrumental tutors)</p>	<p>In addition, experience of:</p> <p>teaching orchestral and other instruments</p> <p>leading ensembles</p> <p>working in partnership with schools</p>
Knowledge and understanding	<p>Knowledge and understanding of:</p> <p>the theory and practice of providing effectively for the individual needs of all children (e.g. learning strategies and where applicable classroom organisation);</p> <p>effective teaching and learning styles.</p> <p>statutory National Curriculum requirements for Music at the appropriate key stage (whole class teaching);</p>	<p>In addition, knowledge and understanding of:</p> <p>the relationship between the Music Hub and the school;</p> <p>the roles and remit of the Music Education Hub.</p>

	<p>the requirements for instrumental grade examinations</p> <p>the monitoring, assessment, recording and reporting of pupils' progress;</p> <p>the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;</p> <p>the positive links necessary within school and with all its stakeholders;</p>	
<p>Skills</p>	<p>The ability to:</p> <p>demonstrate consistently good or outstanding teaching</p> <p>promote the Bexley Music's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop good relationships with staff, students and parents</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	
<p>Personal characteristics</p>	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p> <p>Good team player</p>	