



OfSTED: A "Deep Dive" in Music - A Primary Perspective

Interview with the Music Subject Leader:

Before watching lessons and talking with children:

1. Do you follow the music national curriculum... do you add to it?
2. Talk to me about the school's long term plan for music and the cross curricular links
3. In terms of sequencing, what was your thinking?
4. What would you expect pupils to know by the end of the autumn 1, autumn 2... at the end of the key stages?
5. Explain about your peripatetic lessons and equal opportunities
6. How do you instil a love for music in all students?

After the lessons and following discussions with children:

7. Did anything surprise you about the learning (gaps, skills they already knew)?
8. Why are you teaching what you are teaching now?
9. What's going to come next?
10. What is the end point for this unit?
11. How do you support pupils with SEND?

Questions the children were asked:

- What did you learn in today's lesson?
- What did you learn in last week's lesson?
- What did you learn in music last term?
- To the Year 6 children: What did you learn in Year 2?
- To the Year 5 children: What did you learn in Year 1?
- How would you describe your musical journey during your time in this school?

Documentation shared with Inspector:

- Long term plan for music
- Planning to show cross-curricular links across school
- Medium term plans
- Skills development overview showing music skills to be taught in Years R-6
- Information for parents about instrumental learning including remissions
- Peripatetic timetable
- List of additional opportunities school engaged with including Music Hub events
- Audio examples of pupils' achievements at the end of each year
- Audio examples of choir, orchestra and music groups
- Youtube clips of participation in Hub events

With thanks to the Portsmouth Music Co-ordinator who shared her experience with us - we hope it helps you!