

**Job Description**  
**Self Employed Teacher**

<b>Service:</b>	Cultural Services	<b>Team:</b>	Lancashire Music Service
<b>Location:</b>	Various		
<b>Salary range:</b>	<b>£25.20 p/h small group and individual</b> <b>£28 p/h large group and WCIT</b> <b>£34 Curriculum Delivery (QTS only)</b>	<b>Grade:</b>	Self employed
<b>Reports to:</b>	Regional Manager	<b>Staff responsible for:</b>	N/A

**Job Overview**

LMS teachers deliver a diverse range of high quality lessons, ensembles, projects and events across schools and out of school settings in Lancashire. This can include teaching children and young people to play an instrument, sing, learn music theory, compose, create music, and use music technology. This could be working with individuals, small groups, bands/ensembles, or whole classes and across a range of musical genres and traditions.

Teachers will develop the musical, personal and creative potential of young musicians, bringing all the benefits that a quality music education can offer young people's individual and social development. They will be responsible for working across the county to deliver LMS's mission statements and our objectives under the National Plan for Music Education.

**Accountabilities/Responsibilities**

- Inspiring young people with a love of learning and making music
- To teach a range of progressive music skills enabling a young person to learn in an enjoyable way
- To deliver high-quality music education to a broad range of pupils across a range of settings:
  - fostering a supportive and inclusive learning environment for all pupils
  - using musical repertoire/material that represents different styles and cultures
  - exploring and utilising a range of teaching and learning strategies
  - planning lessons and schemes of work
  - monitoring, assessing, and reporting musical, personal and social progress
  - involving young people in planning how they want to learn and make music
  - developing resources and adapting practice to suit the needs and interest of all learners
  - creating positive and inspiring relationships with pupils
  - signposting and monitoring uptake of progression opportunities
- Communicating with other professionals about pupils' learning needs, to identify and remove barriers to progress and welfare...e.g. talking to SENCOs
- To observe all LMS policies including Health and Safety and Safeguarding; to promote and safeguard the welfare of children and young people, with a mandatory responsibility to report any identified concerns to the relevant professional.
- To work as part of a team and foster positive relationships with all school-based staff, other LMS tutors, LMS business support and management and partner organisations.
- To keep registers and undertake other administrative tasks necessary to the smooth running of activities, including providing pupil data, keeping ongoing progression records, and support overall organisational evaluation

- To regularly reflect on and develop your own professional practice; to undertake a range of Continuing Professional Development, training, and networking opportunities. This will include lesson observation
- Supporting the strategic aims of the music service

## Other

- **Equal Opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

- **Health and safety**

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

- **Customer Focused**

We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

## Our Values

**We expect all our employees to demonstrate and promote our values:**

- **Supportive**

We are supportive of our customers and colleagues, recognising their contributions and making the best of their strengths to enable our communities to flourish.

- **Innovative**

We deliver the best services we possibly can, always looking for creative ways to do things better, putting the customer at the heart of our thinking, and being ambitious and focused on how we can deliver the best services now and in the future.

- **Respectful**

We treat colleagues, customers and partners with respect, listening to their views, empathising and valuing their diverse needs and perspectives, to be fair, open and honest in all that we do.

- **Collaborative**

We listen to, engage with, learn from and work with colleagues, partners and customers to help achieve the best outcomes for everyone.